

# Biostatistics 615/815 - Statistical Computing Lecture 1 : Introduction to Statistical Computing

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## Welcome to BIOSTAT615/815

### Basic Information

- Instructor : Hyun Min Kang
- Time : Tuesday and Thursday 8:30-10am
- Course Web Page : <http://goo.gl/9DoFo>

### Today's outline

- Audience Polls
- Course Introduction
- Introductory Examples

## Audience Polls : Enrollment

### Which course did you register for?

- 1 BIOSTAT615
- 2 BIOSTAT815
- 3 Not registered

## Audience Polls : Background

### (Choose all) I have experience in (beyond novice level)

- 1 C/C++
- 2 R
- 3 Java
- 4 perl, python, php, or ruby
- 5 UNIX environment

## Audience Polls : Operating Systems

(Choose all) I am used to the following operating systems

- 1 Windows
- 2 MacOS
- 3 UNIX

## Audience Polls : Active Learning

During the class, I can connect to the Internet via laptop or smartphones

- 1 Yes
- 2 No

I am familiar with writing/sharing documents via Google Docs

- 1 Yes
- 2 No

## Audience Polls : Current Status

Answer Yes/No to each of the questions

- 1 I can write "Hello, World" program with C++
- 2 I can explain the difference between value type, reference type, and pointer type in C++
- 3 I can describe what QuickSort is.
- 4 I can describe what Hidden Markov Model is.
- 5 I can describe what E-M algorithm is.
- 6 I can write a C++ program solving linear regression  $\mathbf{y} = X\beta + e$

## BIOSTAT615/815 Overview - Objectives

- 1 Equip the ability to **implement** computational and/or statistical **ideas** into working **software programs**.
  - ✓ Understand the concept of algorithm
  - ✓ Understand basic data structures and algorithms
  - ✓ Practice the implementation of algorithms into programming languages
  - ✓ Develop ability to make use of external libraries

## BIOSTAT615/815 - Objectives

- 1 Equip the ability to **implement** computational and/or statistical **ideas** into working **software programs**.
- 2 Learn **computational cost** management in developing statistical methods.
  - ✓ Understand the practical importance of computation cost in many statistical inference applications.
  - ✓ Develop the ability to estimate computational time and memory required for an algorithm given data size.
  - ✓ Develop the ability to improve computation efficiency of existing algorithms and to optimize the cost/accuracy trade-off.

## BIOSTAT615/815 - Objectives

- 1 Equip the ability to **implement** computational and/or statistical **ideas** into working **software programs**.
- 2 Learn **computational cost** management in developing statistical methods.
- 3 Understand **numerical methods** useful for statistical inference
  - ✓ Learn numerical optimization methods for solving analytically intractable problems computationally
  - ✓ Understand a variety of randomized algorithms for robust and efficient estimation of computationally intractable problems to obtain deterministic solution.

## Why Is Statistical Computing Important?

- 1 Now is "Big Data" era
  - ✓ Next-generation sequencing studies often become >100TB in size
  - ✓ Storing MRI sessions of 1,500 subjects requires 5.4TB of data.
  - ✓ Google Maps has over 20 petabytes of data
    - Computation of simple statistics (e.g. mean) will take a long time.
- 2 Efficiency affects the feasibility of statistical methods
  - ✓ In statistical inference from genome-wide data, it is not common that more accurate methods takes much longer time than less accurate approximation (e.g. 40 years vs 1 day).
  - ✓ Implementation with low-level languages such as C++ has more room for speed improvements than higher level languages such as R or SAS.
  - ✓ Even with the same language, different algorithms can result in substantial gain in speed without losing accuracy.

## What Will Be Covered?

- 1 C++ Basics and Introductory Algorithms
  - Computational Time Complexity
  - Sorting
  - Divide and Conquer Algorithms
  - Searching
  - Key Data Structure and Standard Template Libraries
  - Dynamic Programming
  - Hidden Markov Models
  - Interfacing between C++ and R

## What Will Be Covered? (cont'd)

- ① C++ Basics and Introductory Algorithms
- ② Numerical Methods and Randomized Algorithms
  - Random Numbers
  - Matrix Operations and Least Square Methods
  - Importance Sampling
  - Expectation-Maximization
  - Markov-Chain Monte Carlo (MCMC) Methods
  - Simulated Annealing
  - Gibbs Sampling

## Textbooks

- *"Introduction to Algorithms"* (Recommended)
  - ✓ by Cormen, Leiserson, Rivest, and Stein (CLRS)
  - ✓ Third Edition, MIT Press, 2009
- *"Numerical Recipes"* (Recommended)
  - ✓ by Press, Teukolsky, Vetterling, and Flannery
  - ✓ Third Edition, Cambridge University Press, 2007
- *"C++ Primer Plus"* (Optional)
  - ✓ by Stephen Prata
  - ✓ Sixth Edition, Addison-Wesley, 2011

## Assignments and Grading

### BIOSTAT615

- Biweekly Assignments - 50%
- Midterm Exam - 25%
- Final Exam - 25%

### BIOSTAT815

- Biweekly Assignments - 33%
  - Expected to solve extra problems on top of 615 assignments
- Midterm Exam - 17%
- Final Exam - 17%
- Projects, to be completed in pairs - 33%

## Target Audience for BIOSTAT615

- Students may have little experience in C++ programming
  - But students must be strongly motivated to learn C++ programming
  - Students with no/little experience in C++ are expected to spend additional hours than other students to accomplish homework
- Students should be familiar with basic concept of probability distribution, hypothesis testing, and simple regression
  - But BIOSTAT601 is not strictly required
- Students are expected to know or willing to learn basics of R language.

## Target Audience for BIOSTAT815

- Students are expected to have decent experience in C/C++/Java programming
  - And expected to be fluent in C++ enough to be able to accomplish term projects.
  - List of suggested projects will be announced in the next week.
  - Students must be strongly motivated to learn C++ programming
- Students should be familiar with basic concept of probability distribution, hypothesis testing, and simple regression
  - But BIOSTAT601 is not strictly required
- Students are expected to know or willing to learn basics of R language.

## Class Schedule

### Total of 22 lectures T/Th 8:30-10am except for

- Fall Study Break : Tuesday, October 16
- Midterm** : Tuesday, October 23
- Instructor out of town (1000G meeting) : Tuesday, November 6
- Instructor out of town (ASHG meeting) : Thursday, November 8
- Thanksgiving Break : Thursday, November 22
- Final exam** : Tuesday, December 11

## Homework Assignments

### Schedules

- Homework 0 (Announcement: 9/4, Due: 9/10)
- Homework 1 (Announcement: 9/11, Due: 9/22)
- Homework 2 (Announcement: 9/25, Due: 10/6)
- Homework 3 (Announcement: 10/9, Due: 10/20)
- Homework 4 (Announcement: 10/25, Due: 11/10)
- Homework 5 (Announcement: 11/13, Due: 11/24)
- Homework 6 (Announcement: 11/27, Due: 12/10)

### Office hours

- When : Friday 9:00-10:30am
- Where : M4531 SPH II

## Submission of Homework Assignments

- Programming language must be in C++
- Assignments must be submitted in both of two formats
  - Google Docs document shared only to instructor and grader
  - Compressed source codes ready to run in Linux environment.
- The grade of late submission of homework will be multiplied by a factor of  $e^{-\Delta m/14400}$ , where  $\Delta m$  is the difference between the due and submission time in minutes

## Using Google Documents for Homework

### Steps to share a google document

- 1 Use your umich google account than other google accounts.
- 2 Make sure to rename the document title into the following format : "[BIOSTAT615] (or [BIOSTAT815]) Homework 1 - John Doe"
- 3 Click "Share" and type hmkang@umich.edu in "Add people", and give "Can edit" permission and do NOT modify after submission due.
- 4 When grading is finished, you will be notified by email.
- 5 Grader edit documents with comments and corrections if necessary. You can see comments and revision history.

- Make sure not to modify the the submitted homework until the grading finishes. The late submission penalty will rely on the last modified time.

## Assignments are Very Important

- The main objective of the course is to develop the ability to implement software on your own.
- You will meet the instructor's teaching goal for BIOSTAT615 if you can accomplish your homework on your own.
  - If you got a good grade from BIOSTAT615, it should suggest that you are likely capable of use C++ and numerical methods for your research.
- You will meet the instructor's teaching goal for BIOSTAT815 if you can implement sophisticated statistical methods that are useful and convenient for others' use.
  - If you got a good grade from BIOSTAT815, it should suggest that you are likely capable of develop and release a software for your research community.

## Honor code

- Honor code is STRONGLY enforced throughout the course.
  - The key principle is that all the code you produce must be on your own.
  - See <http://www.sph.umich.edu/academics/policies/conduct.html> for details.
- You are NOT allowed to share any piece of your homework with your colleagues electronically (e.g. via E-mail or IM), or by a hard copy.
- Discussion between students are generally encouraged
  - You may help your colleague setting up the programming environment necessary for the homework.
  - You may help debugging your colleagues' homework by sharing your trial and errors only up to non-significant fraction of your homework
  - Significant fraction of help can be granted if notified to the instructor, so that the contribution can be reflected in the assessment.
- If a break of honor code is identified, your entire homework (or exam) will be graded as zero, while incomplete submission of homework assignment will be considered for partial credit.

## Algorithms

### An Informal Definition

- An **algorithm** is a sequence of well-defined computational steps
- that takes a set of values as **input**
- and produces a set of values as **output**

### Key Features of Good Algorithms

- Correctness
  - ✓ Algorithms must produce correct outputs across all legitimate inputs
- Efficiency
  - ✓ Time efficiency : Consume as small computational time as possible.
  - ✓ Space efficiency : Consume as small memory / storage as possible
- Simplicity
  - ✓ Concise to write down & Easy to interpret.

# Sorting



# How Would You Sort?

- 11
- 28
- 15
- 10

Note that..

- Computers are not as smart as you.
- Use only pairwise comparison and swap operations to sort them
- How many comparisons were made?

# Sorting - A Classical Algorithmic Problem

**The Sorting Problem**

**Input** A sequence of  $n$  numbers.  $A[1 \dots n]$

**Output** A permutation (reordering)  $A'[1 \dots n]$  of input sequence such that  $A'[1] \leq A'[2] \leq \dots \leq A'[n]$

- Sorting Algorithms**
- Insertion Sort
  - Selection Sort
  - Bubble Sort
  - Shell Sort
  - Merge Sort
  - Heapsort
  - Quicksort
  - Counting Sort
  - Radix Sort
  - Bucket Sort
  - And much more..

# A Visual Overview of Sorting Algorithms

<http://www.sorting-algorithms.com>

## Today - Insertion Sort

<http://www.sorting-algorithms.com/insertion-sort>

## Key Idea of Insertion Sort

- For  $k$ -th step, assume that elements  $a[1], \dots, a[k-1]$  are already sorted in order.
- Locate  $a[k]$  between index  $1, \dots, k$  so that  $a[1], \dots, a[k]$  are in order
- Move the focus to  $k+1$ -th element and repeat the same step

## Algorithm INSERTIONSORT

**Data:** An unsorted list  $A[1 \dots n]$   
**Result:** The list  $A[1 \dots n]$  is sorted  
**for**  $j = 2$  **to**  $n$  **do**  
 |  $key = A[j];$   
 |  $i = j - 1;$   
 | **while**  $i > 0$  **and**  $A[i] > key$  **do**  
 | |  $A[i+1] = A[i];$   
 | |  $i = i - 1;$   
 | **end**  
 |  $A[i+1] = key;$   
**end**

## Correctness of INSERTIONSORT

### Loop Invariant

At the start of each iteration,  $A[1 \dots j-1]$  is loop invariant iff:

- $A[1 \dots j-1]$  consist of elements originally in  $A[1 \dots j-1]$ .
- $A[1 \dots j-1]$  is in sorted order.

### A Strategy to Prove Correctness

- Initialization** Loop invariant is true prior to the first iteration
- Maintenance** If the loop invariant is true at the start of an iteration, it remains true at the start of next iteration
- Termination** When the loop terminates, the loop invariant gives us a useful property to show the correctness of the algorithm



## Correctness Proof (Informal) of INSERTIONSORT

### Initialization

- When  $j = 2$ ,  $A[1 \dots j - 1] = A[1]$  is trivially loop invariant.

### Maintenance

If  $A[1 \dots j - 1]$  maintains loop invariant at iteration  $j$ , at iteration  $j + 1$ :

- $A[j + 1 \dots n]$  is unmodified, so  $A[1 \dots j]$  consists of original elements.
- $A[1 \dots j]$  remains sorted because it has not modified.
- $A[i + 2 \dots j]$  remains sorted because it shifted from  $A[i + 1 \dots j - 1]$
- $A[i] \leq A[i + 1] \leq A[i + 2]$ , thus  $A[1 \dots j]$  is sorted and loop invariant

### Termination

- When the loop terminates ( $j = n + 1$ ),  $A[1 \dots j - 1] = A[1 \dots n]$  maintains loop invariant, thus sorted.

## Summary - Insertion Sort

- One of the most intuitive sorting algorithm
- Correctness can be proved by induction using loop invariant property
- Time complexity is  $O(n^2)$ .

## Time Complexity of INSERTIONSORT

### Worst Case Analysis

|  |                            |
|--|----------------------------|
| <b>for</b> $j = 2$ <b>to</b> $n$             | $c_1 n$                    |
| <b>do</b>                                    |                            |
| $key = A[j];$                                | $c_2(n - 1)$               |
| $i = j - 1;$                                 | $c_3(n - 1)$               |
| <b>while</b> $i > 0$ <b>and</b> $A[i] > key$ | $c_4 \sum_{j=2}^n j$       |
| <b>do</b>                                    |                            |
| $A[i + 1] = A[i];$                           | $c_5 \sum_{j=2}^n (j - 1)$ |
| $i = i - 1;$                                 | $c_6 \sum_{j=2}^n (j - 1)$ |
| <b>end</b>                                   |                            |
| $A[i + 1] = key;$                            | $c_7(n - 1)$               |
| <b>end</b>                                   |                            |

$$T(n) = \frac{c_4 + c_5 + c_6}{2} n^2 + \frac{2(c_1 + c_2 + c_3 + c_7) + c_4 - c_5 - c_6}{2} n - (c_2 + c_3 + c_4 + c_7)$$

$$= \Theta(n^2)$$

## Environment for homework : Connect to scs.itd.umich.edu

See <http://www.itcs.umich.edu/scs/> and <http://www.itcs.umich.edu/ssh/> for details

- Windows environment : Use PuTTY for command line and WinSCP for file transfer
- MacOS X or UNIX  
**Command line** `ssh unqiename@scs.itd.umich.edu`  
**File transfer** `scp [your-file] unqiename@scs.itd.umich.edu:[path]/[to]/[destination]`

Tip : Add the following line in `~/.cshrc` file for more convenient command line (which shows current working directory).

```
set prompt="`whoami`@`hostname` -s`:%~$ "
```

## Steps for Homework 0

- 1 Create a directory Private/biostat615/hw0/ under your home directory
  - Create a directory Private/biostat615/hw0/ using WinSCP
  - Or type `mkdir -p ~/Private/biostat/hw0/` in the command line
  - Make sure your homework is in private space. If it is accessible by someone else, your homework will be discarded.
- 2 Create (or copy) a file (e.g. Private/biostat/hw0/helloWorld.cpp)
  - Directly type `vi Private/biostat615/hw0/helloWorld.cpp`
  - Or copy a file remotely using WinSCP or scp
- 3 Use basic Unix commands (e.g. `cd ~/my/path/`, `pwd`) to navigate between directories.
- 4 Compile and run the program (see the next slide)
- 5 Before submission, remove all the executable and object (.o) files, and compress your code (under Private/biostat615)
 

```
cd ~/Private/biostat615/
tar czvf unqiename_hw0.tar.gz hw0/
```

## Getting Started with C++

### Writing helloWorld.cpp

```
#include <iostream> // import input/output handling library
int main(int argc, char** argv) {
    std::cout << "Hello, World" << std::endl;
    return 0; // program exits normally
}
```

### Compiling helloWorld.cpp

```
user@host:~$ cd ~/Private/biostat615/hw0/
user@host:~/Private/biostat615/hw0$ g++ -O -o helloWorld helloWorld.cpp
```

-O option will increase the computational speed. Use -g when you need debugging (e.g. with gdb)

### Running helloWorld

```
user@host:~/Private/biostat615/hw0$ ./helloWorld
Hello, World
```

## Implementing INSERTIONSORT Algorithm

### insertionSort.cpp - main() function

```
#include <iostream>
#include <vector>
void printArray(std::vector<int>& A); // declared here, defined later
void insertionSort(std::vector<int>& A); // declared here, defined later
int main(int argc, char** argv) {
    std::vector<int> v; // contains array of unsorted/sorted values
    int tok; // temporary value to take integer input
    while ( std::cin >> tok ) // read an integer from standard input
        v.push_back(tok); // and add to the array
    std::cout << "Before sorting:";
    printArray(v); // print the unsorted values
    insertionSort(v); // perform insertion sort
    std::cout << "After sorting:";
    printArray(v); // print the sorted values
    return 0;
}
```

## Implementing INSERTIONSORT Algorithm

### insertionSort.cpp - printArray() function

```
// print each element of array to the standard output
void printArray(std::vector<int>& A) { // call-by-reference : will explain later
    for(int i=0; i < A.size(); ++i) {
        std::cout << " " << A[i];
    }
    std::cout << std::endl;
}
```

## Implementing INSERTIONSORT Algorithm

### insertionSort.cpp - insertionSort() function

```
// perform insertion sort on A
void insertionSort(std::vector<int>& A) { // call-by-reference
    for(int j=1; j < A.size(); ++j) { // 0-based index
        int key = A[j]; // key element to relocate
        int i = j-1; // index to be relocated
        while( (i >= 0) && (A[i] > key) ) { // find position to relocate
            A[i+1] = A[i]; // shift elements
            --i; // update index to be relocated
        }
        A[i+1] = key; // relocate the key element
    }
}
```

## Running INSERTIONSORT Implementation

### Test with small-size data (in Linux)

```
user@host:~/Private/biostat615/hw0$ ./insertionSort
11
28
15
20
(Press Ctrl-D, indicating end of input)
Before sorting: 11 28 15 10
After sorting: 10 11 15 28
```

### Test with automatically shuffled input

```
user@host:~/Private/biostat615/hw0$ seq 1 20 | ~hmkang/Public/bin/shuf | \
| ./insertionSort
Before sorting: 4 3 2 14 5 6 10 13 19 15 9 18 11 12 17 16 7 1 20 8
After sorting: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
```

## How fast is INSERTIONSORT?

```
user@host:~/Private/biostat615/hw0$ time sh -c 'seq 1 100000 | \
~hmkang/Public/bin/shuf | ./insertionSort > /dev/null'
0:03.33 elapsed, 3.334 u, 0.012 s, cpu 100.3%, 0 swaps, 0 rds, 0 wrts, \
pgs: 0 avg., 0 max.
user@host:~/Private/biostat615/hw0$ time sh -c 'seq 1 100000 | \
~hmkang/Public/bin/shuf | sort -n > /dev/null'
0:00.16 elapsed, 0.157 u, 0.010 s, cpu 100.0%, 0 swaps, 0 rds, 0 wrts, \
pgs: 0 avg., 0 max.
```

default sort application is orders of magnitude faster than insertionSort

## Summary

- Algorithms are sequences of computational steps transforming inputs into outputs
- Insertion Sort
  - ✓ An intuitive sorting algorithm
  - ✓ Loop invariant property
  - ✓  $\Theta(n^2)$  time complexity
  - ✓ Slower than default sort application in Linux.
- A recursive algorithm for the Tower of Hanoi problem
  - ✓ Recursion makes the algorithm simple
  - ✓ Exponential time complexity
- C++ Implementation of the above algorithms.

# Homework 0

- Implement the following two programs and send the output screenshots to the instructor (hmkang at umich dot edu) by E-mail
  - ① HelloWorld.cpp
  - ② TowerOfHanoi.cpp
- Briefly describe your operating system and C++ development environment with your submission
- This homework will not be graded, but mandatory to submit for everyone who wants to take the class for credit
- No due date, but homework 0 must be submitted prior to submitting any other homework.

# Next Lecture

- C++ Programming 101
- Implementation of Fisher's exact test